

APPROVED - Marlboro School Board Meeting
Monday August 1, 2016 @ 6:30 pm

THESE MINUTES ARE OFFICIAL AND HAVE AVE BEEN APPROVED BY THE MARLBORO SCHOOL BOARD

Attending School Directors: Doug Korb (chair), Celena Romo (vice chair), Carol Ann Johnson (clerk), Dan MacArthur (board member), Lauren Poster (board member), Francie Marbury (Principal) and William Anton (WCSU Superintendent)

Members of the Community: Mike Andreotta, Marlboro Emergency Management Director

Doug Korb called the meeting to order at 6:35 pm.

Additions/Deletions to the Agenda: Dan makes a motion to change agenda to accommodate Emergency management presentation. Carol Ann seconded.

Marlboro Emergency Management: Mike presented Family Emergency Preparedness Workbooks and left the materials for the school to distribute to families. Mike encourages an awareness to school families and have them sign up for Vermont alert at www.vtalert.gov.

Carol Ann makes a motion to approve 7/18/16 minutes with changes. Dan seconded.

Doug moved to approve Pay Order #2: \$34,492.41. Dan seconded. All those in favor "Aye" Motion passed unanimously.

Policy Work: Lauren makes a motion to adopt D4: Title 1 Comparability. Celena seconded. All those in favor "Aye". Motion passed unanimously.

Lauren makes a motion to adopt E1: Title Parental Involvement Compacts that was warned and posted after June board meeting. Dan seconded. All those in favor, "Aye". Motion passed unanimously.

Windham Wood Heat Initiative Presentation: Marion Major, Guy Payne and Chris Hebb.

Marion led discussion regarding *Pellet Boiler Feasibility Study and Heating Energy Audit Report for Marlboro Elementary School*. The report is available upon request, please contact school office.

Gary Swindler, Efficiency Vermont entered meeting 7:03pm.

Chris continued discussion and reviewed the recommendations and cost.

Gary led discussion on efficiency Vermont incentives.

Gail Chaine enters meeting 7:23pm.

Discussion continued in regards to the sequence of events. Rolling application with a program deadline of 12/31/17 with construction completed. Contingent agreement is put in place to commit to the program until budgetary approval. Funding is limited so need a commitment, funding comes at end of process but possibility of intermittent payments but final payout is at end of project.

Guy commented on the overall program objective is to provide transition to renewal energy.

Discussion ensued regarding alternative options, local economic impact, student learning opportunities and environmental impact.

There is a Facilities manager networking group that meets once a month, next meeting August 10th.

Windham Wood Heat can set up a tour(s) with other schools that have this system in place.

Gary commented Efficiency VT is developing a loan program with DOE with a 2.5% - 3% interest rate for under 50K.

Windham Wood Hood and Efficiency Vermont exits meeting 7:50pm.

Action: Dan will get estimate for heat pump. He will contact Putney Central School for cost savings

End of Year Financials discussion ensued.

Line 1200: Discussions around student iep and the financial long term correlation K-8.

Line R5000: Revenue includes increase in Medicare increase.

Gail leads discussion on fund balances. Gail recommends for the board to wait until the budget process to decide about the General Fund balance. Doug suggests consideration of transportation funds. Bill suggest a reserve to cushion the fluctuating costs, that is our tuition reserve fund.

8:08: Emily Long enters meeting.

Educational quality standards. Adequately Yearly Progress, using 7 standards.

Continuous Improvement Plan (CIP) discussion ensued. CIP replaces the action plan and this year is the first year they were combined. Francie invites Carol Ann to be a part of the CIP process.

Discussion ensued for the Wednesday transportation meeting in Montpelier at 1pm. Traffic engineer wrote the recommendation to lower the speed limit to 40mph from before Staver Road to just past South Road.

Emily Long led discussion that if she is elected to legislature she will put in the request to be on the education committee. She needs solid knowledge, this is important to her and she wants to hear the Marlboro path, wants to be a resource and how can she help.

Dan and Celena led discussion on Act 46 updates. Wednesday Act46 meeting in Dover, the minutes are posted on WCSU website. Each town is represented in the chairs. They became an official committee and set the next meeting date of August 9th 7:15 in Wardsboro.

Verbally heard we have achieved the Act46 grant for the \$20,000. but have not received the paperwork. Officers of this newly formed will be communicating to the Act 46 implementation process. Suggestion if the Windham Central Act 46 committees could share a consultant.

Lauren led discussion update on the Act 46 "alternative structure". Timeline to present at Town Meeting along with Act 46 committee update.

Discussion ensued regarding geographic isolation and that something is in the works to define this term. Possible it is not specific to geography is the language and term. They will lose the small school grant and the phantom student.

Act 46 discussion ensued with Emily Long regarding the specific challenges for Marlboro. Emily invites comments and feedback at any time.

Discussion ensued regarding Local Comprehensive Assessment Plan. Request for Bill to clarify what legally do we need to comply with as well as some information on the benefits from this testing.

Action: Bill will provide testing information at the meeting to be held on Monday August 22, 2016, 5:30 pm at MES.

Action: Doug will warn 8/22/16 meeting.

Action: September board meeting add testing discussion to the agenda.

Meeting was adjourned at 9:44 pm.

Submitted by Julianne Mills (minute taker)

Upcoming Meetings & Important Dates

First Day of School 8/31/2016

MES regular board meeting – 9/12/16 (To Be Warned; replaces Labor Day meeting)

Our Guiding Principles: Students will be at the center of our decision-making. We will keep to the agenda. The chair will estimate the amount of time necessary for each item and act as timekeeper during the meeting. Every voice is heard as discussion goes back and forth. Decisions will not be made hastily. We will ask ourselves, “What other information do we need in order to make a thoughtful decision?” Decisions/discussion will be recapped before moving on to a new item. Items requiring action will be identified and we will note who is responsible for each action item. Follow through will occur before the next meeting. We will use email judiciously to communicate between meetings.

Implementation Guidelines: Meetings will be held on the first Monday of each month with the fourth Monday kept in reserve, if an additional meeting is needed. The chair will send out the agenda the Thursday before the meeting. The meetings will start at 6pm and go no later than 9pm.

**Marlboro School Board
Principal's Report
Monday, August 1, 2016**

Student Learning/Professional Learning

- Summer Library on Tuesday mornings continues to have a good turnout. Children and their parents are engaging in literacy activities and checking out lots of books to continue reading at home.
- Summer Work Week, Aug 18-22 - Teachers worked collaboratively on a variety of topics. This type of focus and depth of collaboration is hard to achieve during the busyness of the school year. Here are some reflections on the value of the work time:
 - For me the summer work week is hugely beneficial. I can't imagine how I would get to collaborate with you all if I had to do it piecemeal, and at the beginning of the school year. I like the feeling of having hours and days to explore issues, that we would otherwise never get to.
 - I am very appreciative of the time to collaborate and hope we can continue in years to come. From my point of view it's a super important opportunity for the staff to consider the needs of the most vulnerable students and work towards solutions that work for all the kids. Also, making the time flexible - some folks opting out for an afternoon or morning since the discussion is not particularly relevant - is an import piece.
 - I wanted to start with saying how much I enjoyed working with the rest of the staff this past week. The meetings I had were productive and positive starting with Eric and Christine. It has always been a struggle to find time to meet with Special Ed and Title 1. To come up with our schedule and a plan for literacy and math during the summer was very significant and I appreciate the opportunity to make that happen.

Erica and I were able to talk about all areas of learning, learning goals, philosophies in education, expectations and routines. I feel I have a better sense of where my students are headed and how to best support that transition from Primary to Elementary. Again- how would we have made that happen once the year began?

Finally, working with Rochelle. Technology is one of those areas that can be quickly forgotten during a busy school year. Even more likely to happen if you don't know what is available and how to use it. Rochelle was very accommodating and supportive in helping me figure out the needs in my classroom and incredibly positive when talking about how to integrate tech and her expertise into the room.

- I will be attending the Vermont Principals Association Summer Leadership Conference Aug 2-4. My focus will be on Teacher Supervision and Evaluation as we are implementing a new plan this year which I helped to develop.
- The superintendent requested that Marlboro administer the MAP to K-2 in the fall and in the spring and that we administer the SBAC ICA to 3-8 in the fall. The MAP requires 4 half hour sessions for students. The ICA requires 6-8 hours for students and a half day of release time for teachers to score the assessment.

Please see the following response sent to the superintendent on 7/29/16:

Hi Bill,

Thanks again for giving the time and thought to this issue prior to our retreat and the start of the school year. I appreciated our email correspondence, our meeting on Monday, and the documentation you provided including Rebecca Holcombe's memo on Understanding Why We Test, the Op-Ed piece by Amy Fowler on Education Quality Reviews, and state law 2123.2 Development and Implementation of Local Comprehensive Assessment System.

After reflection and consultation with the Marlboro staff I have developed the following plan which I believe will address your concerns regarding the Education Quality Standards and development of a Local Comprehensive Assessment System. It will also allow Marlboro teachers to continue to benefit from participation in the WCSU Grade Level Meetings (GLAM's) and be useful as Marlboro moves ahead with exploring our options under Act 46.

During the week of September 19, the Kindergarten, Primary (1st-2nd), and North EI (3rd-4th) teams will administer beginning of the year math and literacy assessments. The data collected from these will inform instruction and PLC work, and provide data for our work in GLAM's. We will not administer the NWEA MAP at K-2.

The SBAC ICA will be administered as a pilot by the 5th-6th teacher. This will enable us to determine the value of the information gathered as we administer and score this test and to weigh the benefits of participation by other grades at a later date.

The Junior High (7th-8th) will also administer beginning of the year math for all students and literacy assessments as needed as they have in the past. We continue to be open to a GLAM for 7th-8th grade teachers.

The Summative SBAC will be administered to grades 3-8 in the spring. The results will be used to demonstrate along with other measures of the five dimensions of school quality required by the EQS (Academic Achievement, Personalization, Safe School Climate, High Quality Staffing, and Financial Efficiencies). We recognize the value of the Summative SBAC as an assessment tool that has "the reliability and technical qualities necessary to support valid inferences about the progress and performance of schools."

This plan allows us to move in a measured way as we determine what assessment will provide the best information for informing student instruction and collegial PLC work.

Respectfully,
Francie

Summary of Rationale

The following is a summary of our rationale for this plan with some additional thoughts.

- Marlboro will not participate in the SU plan to administer the MAP (K-2) and the ICA (3-4 and 7-8) for the following reasons:

- We use results from the summative SBAC administered every spring to provide information about the progress and performance of our school.
- We use teacher made formative assessments at the beginning of the year and throughout the year to inform instruction.
- The results of these local assessments provide the basis for PLC work at grade team meetings and can also be useful in conversations at GLAM's and at the Leadership Team.
- The time spent administering the MAP and ICA would take time away from what we believe to be a more valuable way of collecting information about our students.
- We believe that a computer based assessment such as MAP is not developmentally appropriate for 5-7 year olds (K-2 students).

Other reasons:

In the coming year Marlboro will be hiring a new principal

- We want to attract the strongest possible applicant pool. It's important for applicants to be familiar with and in unity with the educational philosophy of the school.
- Marlboro attracts the highest quality teacher applicants because of its reputation for valuing teacher expertise and passion, for providing latitude and support for teachers to develop curriculum based on the EQS and the Common Core, and for taking a stand on important educational issues,

Marlboro will also be exploring consolidation of governance or an "alternative structure" as part of complying with Act 46

- In pursuing the possibility of an alternative structure, we will need to demonstrate that we are providing a strong education to our students. Clearer communication of the results of our Local Assessment System will enable us to demonstrate this.

Policy or Regulation Implementation

Building and Grounds

- Composting Center - Jerry Lundsted and Erik vonRanson will be constructing this in the coming weeks. I have requested funding from the Marlboro School Association as this the kind of "big" project that fits with their mission.
- Windows in the Junior High have been installed - This came in several hundred \$ under bid.
- Danaher has agreed to refinish the Outback floor as there were problems with the initial job.

Finance/Accounting

See end of FY16 Revenue & Expense Budget vs. Actual and Marlboro School District Account Activity

Enrollment/Staffing

Student enrollment as of 8/1/16 80

Staffing

- no changes
- WCSU is in the process of hiring 3 Special Education paras

*Marlboro Realms of Learning
Communication
Problem Solving
Personal Development
Civic and Social Responsibility
Knowledge*