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## DOVER SCHOOL DISTRICT

### Board Policy

## CURRICULUM DEVELOPMENT & COORDINATION

### Policy

The Supervisory Union Board shall coordinate the curricula of local districts in the Supervisory Union. For the purposes of this policy, the curriculum is defined as all planned learning activities within the Dover School District's jurisdiction.

### Implementation

The Dover School Board delegates the direct responsibility for developing, coordinating and evaluating the curriculum to the Principal as the educational leader of the School. The Principal shall establish procedures to ensure effective participation of all professional staff members, students as appropriate to their level of maturity, parents, and others who have a direct interest in the school and shall make recommendations to the Dover School Board. The Superintendent shall ensure that the curriculum is consistent with the Vermont School Quality Standards, the Grade Expectations for Vermont's Framework of Standards and Learning Opportunities, and research based best practice.

Any addition to, deletion, or revision of a program within the curriculum shall be approved by the Dover School Board before it is implemented. The Principal may conduct pilot programs with prior Board approval.

The Superintendent and Principal shall conduct systematic evaluations of all programs within the curriculum and periodically report the results to the Board.

Legal References(s): 16 V.S.A. §261a (1) (Duties of supervisory union Boards)

State Board of Education Rules & Practices §§2120.8.2.3 (Curriculum Leadership)

2122.2 (alignment)