

The Dover School
Principal's Report
Monday, February 6, 2017
5:30pm, Dover School Library

Enrollment

PreK = 25, K-6 = 78

Total: 103

Teaching and Learning:

Mid-year benchmark assessments are well underway. Mid-year report cards have been completed and sent home. Each student received a mark based on their mastery of the Common Core State Standards. Students also received marks based on the IB learner profile.

The winter program is about halfway complete. The conditions at the mountain have been mostly good. Students are learning how to ski and snowboard, and the Mt. Snow ski school has been very helpful and welcoming to our students. Upon learning that the original intent of the winter program was that ALL Dover School students would participate, I will be looking at ways to make that part of the program next year. Some of the ideas have included tubing, cross country skiing, ice skating, and a winter adventure option right here on campus. Of course, the main reason we haven't offered such variety has been lack of parent volunteers. I will be working on that in the months to come.

IB

IB professional development on Winter Sports days has been going well. Teachers will be putting the finishing touches on their last units before submitting our application next month. The application deadline is April 1st and our IB coordinators Sue Neuman and Alison Sullivan are confident that our application will easily be submitted prior to that date.

We are also very excited to host an actual IB workshop here at The Dover School this March. The course will focus on inquiry based instructional practice. Here is a brief description:

Inquiry is the pedagogy that underpins all programs in the IB. This workshop looks at how the PYP framework provides opportunities for all learners to engage in relevant and significant inquiries through the transdisciplinary themes and in single-subject classes. Participants will critique a range of inquiry models emphasizing that inquiry is an ongoing process that leads to reflection, new inquiries, and deep understanding. Inquiry is true differentiation, supporting the personal construction of meaning and meaningful action regardless of language, competency, or learning style.

Buildings and Grounds

- Response to health inspection report is almost complete. New dishwasher and backsplash are installed and running great! We still need to replace a few floor tiles in the kitchen. Once complete, we should be in great shape.