

## EDUCATIONAL SUPPORT SYSTEM

### Policy

It is the policy of the Leland and Gray Union School District to provide a continuum of educational services through a comprehensive Educational Support System to increase the ability of the school to meet the needs of all students in the general education environment.

This policy will comply with the requirements of 16 V.S.A. §§ 2901, 2902 and 2904, and Rules 2194 and 2120.8.3 of the Vermont State Board of Education.

### Implementation<sup>2</sup>

The superintendent (or principal) shall be responsible for developing written procedures<sup>3</sup> to establish and implement the educational support system. The procedures shall comply with the requirements of Act 117 of 2000 and State Board of Education Rules 2194 and 2120.8.3.<sup>4</sup>

**Note: The footnotes in this model policy are for reference purposes only. They should not be adopted or shown as part of the adopted policy.**

*Date Adopted: 11-24-09*

*Date Reviewed: 6-9-15*

*Legal Reference(s):*

*Act 230 of the 1990 Vermont Legislature*

*Act 157 of the 1996 Vermont Legislature*

*Act 117 of the 2000 Vermont Legislature*

*16 V.S.A. §§2901, 2902, 2904 (General policy, ESS and EST)*

*16 V.S.A. §§ 2961 et seq. (Special education funding)*

*Vt. State Board of Education Manual of Rules & Practices,  
§§2120.8.1.3.1, 2194*

*Cross Reference:*

*Local Action Plans (G8)*

*Professional Development (D2)*

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<sup>1</sup> State Board of Education Rule 2194(1) requires that "...each public school board in Vermont shall adopt a policy that establishes an educational support system.

<sup>2</sup> State Board of Education Rule 2194(2) requires that "...each public school develop written procedures to establish and implement the education support system. The procedures shall describe:

- (a) the composition and function of the educational support team; and
- (b) a process for timely referral for evaluation for special education eligibility when warranted. The education support system shall not be a substitute for the special education process and shall not interfere with a student's right to a timely referral for an

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evaluation for special education eligibility at any time prior to or during the conduct of educational support activities.

<sup>3</sup> 16 V.S.A. §563(1) provides in part: “A school board may...approve or disapprove rules and regulations proposed by the principal or superintendent for the conduct and management of public schools in the district.” (*Emphasis added*)

<sup>4</sup> State Board Rule 2194.2 requires that “...the educational support system shall, at a minimum, include an educational support team and a range of support and remedial services, including instructional and behavioral interventions and accommodations.” (*See SBE Rule 2194.2(a) et seq. for required components of the educational support system and educational support team.*)